

## **Assessments and Measures**

Selecting appropriate means for assessment is an essential step in the

assessment process . . .

**Q-sort measures of inhibition and aggressiveness.** Measures of . . .

Life History Calendar. In tracking . . .

## Results

**Outcomes of Inhibited Children at 23 Years** 

Personality and self-esteem. The study of personality....Social network. Establishing a social network . . . .Life history and IQ. Intelligence has long been . . . .Outcome of Aggressive Children at 23 YearsDiscussionInhibited Children: Delayed Social Transitions During Emerging



## **Inhibited Children: Weak Evidence for Internalizing Difficulties**

**Limitations of the Present Study** 

**Conclusions and Future Prospects**